

Introduction

Mini Nutritional Assessment (MNA®)

The MNA® is a screening tool to help identify elderly persons who are malnourished or at risk of malnutrition. This User Guide will assist you in completing the full MNA® accurately and consistently. It explains how the full MNA® and the MNA®-SF differ, how to complete each question and how to assign and interpret the score.

Introduction:

While the prevalence of malnutrition in the free-living elderly population is relatively low, the risk of malnutrition increases dramatically in the institutionalized and hospitalized elderly.¹ The prevalence of malnutrition is even higher in cognitively impaired elderly individuals and is associated with cognitive decline.²

Patients who are malnourished when admitted to the hospital tend to have longer hospital stays, experience more complications, and have greater risks of morbidity and mortality than those whose nutritional state is normal.³ By identifying elderly persons who are malnourished or at risk of malnutrition either in the hospital or community setting, the MNA® allows clinicians to intervene earlier to provide adequate nutritional support, prevent further deterioration, and improve patient outcomes.⁴

Full MNA® vs. MNA®-SF

The full MNA® is a validated screening tool that identifies elderly persons who are malnourished or at risk for malnutrition. The full MNA® is the original version of the MNA® and takes 10-15 minutes to complete. The revised MNA®-SF is a short form of the MNA® that takes less than 5 minutes to complete. It retains the accuracy and validity of the full MNA®.⁵ Currently, the MNA®-SF is the preferred form of the MNA® for clinical practice in community, hospital, or long term care settings, due to its ease of use and practicality.

The full MNA® is an excellent tool for the research setting. It may provide additional information about the causes of malnutrition in persons identified as malnourished or at risk for malnutrition. However, the full MNA® is not a substitute for a full nutritional assessment done by a trained nutrition professional. Recommended intervals for screening with the MNA® are annually in the community, every three months in institutional settings or in persons who have been identified as malnourished or at risk for malnutrition, and whenever a change in clinical condition occurs.

The MNA® was developed by Nestlé and leading international geriatricians. Well validated in international studies in a variety of settings⁶⁻⁸, the MNA® correlates with morbidity and mortality.

Instructions to complete the MNA®

Enter the patient's information on the top of the form:

- *Name • Gender • Age*
- *Weight (kg)* – To obtain an accurate weight, remove shoes and heavy outer clothing. Use a calibrated and reliable set of scales. Pounds (lbs) must be converted to kilograms (1 lb = 0.45 kg).
- *Height (cm)* – Measure height without shoes using a stadiometer (height gauge). If the patient is bedridden, measure height by demispan, half arm-span, or knee height (see Appendix 2). Inches must be converted to centimeters (1 inch = 2.54 cm).
- *Date of screen*

Screening (MNA[®])

Complete the screen (Questions A – E) by filling in the boxes with the appropriate numbers. Then, add the numbers together to determine the screening score. A score of 12 or greater indicates the person is well nourished and needs no further intervention. A score of 8-11 indicates the person is at risk of malnutrition. A score of 7 or less indicates the person is malnourished. If the score is 11 or less, you may continue with the remaining questions for additional information on factors that may impact nutritional status.

Key Points

Ask the patient to answer questions A – E, using the suggestions in the shaded areas. If the patient is unable to answer the question, ask the patient’s caregiver to answer, or check the medical record.

A	
<p>Has food intake declined over the past three months due to loss of appetite, digestive problems, chewing or swallowing difficulties?</p> <p>Score 0 = Severe decrease in food intake 1 = Moderate decrease in food intake 2 = No decrease in food intake</p>	<p>Ask patient or caregiver or check the medical record</p> <ul style="list-style-type: none">• <i>“Have you eaten less than normal over the past three months?”</i>• <i>If so, “is this because of lack of appetite, chewing, or swallowing difficulties?”</i>• <i>If yes, “have you eaten much less than before or only a little less?”</i>

B

Involuntary weight loss during the last 3 months?

- Score 0 = Weight loss greater than 3 kg (6.6 pounds)
 1 = Does not know
 2 = Weight loss between 1 and 3 kg (2.2 and 6.6 pounds)
 3 = No weight loss

Ask patient / Review medical record (if long term or residential care)

- *“Have you lost any weight without trying over the last 3 months?”*
- *“Has your waistband gotten looser?”*
- *“How much weight do you think you have lost? More or less than 3 kg (or 6 pounds)?”*

Though weight loss in the overweight elderly may be appropriate, it may also be due to malnutrition. When the weight loss question is removed, the MNA® loses its sensitivity, so it is important to ask about weight loss even in the overweight.

C

Mobility?

- Score 0 = Bed or chair bound
 1 = Able to get out of bed/chair, but does not go out
 2 = Goes out

Ask patient / Patient’s medical record / Information from caregiver

- *“How would you describe your current mobility?”*
- *“Are you able to get out of a bed, a chair, or a wheelchair without the assistance of another person?” – if not, would score 0*
- *“Are you able to get out of a bed or a chair, but unable to go out of your home?” – if yes, would score 1*
- *“Are you able to leave your home?” – if yes, would score 2*

D

Has the patient suffered psychological stress or acute disease in the past three months?

- Score 0 = Yes
 2 = No

Ask patient / Review medical record / Use professional judgment

- *“Have you been stressed recently?”*
- *“Have you been severely ill recently?”*

E

Neuropsychological problems?

Score 0 = Severe dementia or depression

1 = Mild dementia

2 = No psychological problems

Review patient medical record / Use professional judgment / Ask patient, nursing staff or caregiver

- *“Do you have dementia?”*
- *“Have you had prolonged or severe sadness?”*

The patient’s caregiver, nursing staff or medical record can provide information about the severity of the patient’s neuropsychological problems (dementia).

F

Body mass index (BMI)?

(weight in kg / height in m²)

Score 0 = BMI less than 19

1 = BMI 19 to less than 21

2 = BMI 21 to less than 23

3 = BMI 23 or greater

Determining BMI

BMI is used as an indicator of appropriate weight for height (Appendix 1)

BMI Formula – US Units

- BMI = (Weight in Pounds / [Height in inches x Height in inches]) x 703

BMI Formula – Metric Units

- BMI = (Weight in Kilograms / [Height in Meters x Height in Meters])

1 Pound = 0.45 Kilograms

1 Inch = 2.54 Centimeters

Before determining BMI, record the patient’s weight and height on the MNA® form.

1. If height has not been measured, please measure using a stadiometer or height gauge (Refer to Appendix 2).
2. If the patient is unable to stand, measure height using indirect methods such as measuring demi-span, arm span, or knee height. (See Appendix 2).
3. Using the BMI chart provided (Appendix 1), locate the patient’s height and weight and determine the BMI.

F (continued)

4. Fill in the appropriate box on the MNA® form to represent the BMI of the patient.
5. To determine BMI for a patient with an amputation, see Appendix 3.

Note: If the BMI cannot be obtained, discontinue use of the full MNA® and use the MNA®-SF instead. Substitute calf circumference for BMI on the MNA®-SF.

Add the numbers to obtain the screening score.

Screening Score (Max. 14 points)

- 12-14 points: Normal nutritional status
- 8-11 points: At risk of malnutrition
- 0-7 points: Malnourished

For proposed intervention, please see the Intervention Algorithm.

You may continue with the remaining questions to complete the full MNA® and obtain additional information on factors that may impact nutritional status.

Note:

In the elderly, weight and height are important because they correlate with morbidity and mortality.

Weight and height measurements are often available in the patient record and should be used as a priority. Only when height and/or weight are unavailable, should Calf Circumference (CC) be used instead of BMI.

Important: When the Calf Circumference is used to complete the MNA®-SF, do not use the full MNA®. Otherwise, the full MNA® score will be inaccurate due to the Calf Circumference measurement being counted twice – once in the MNA®-SF and again in Question R of the full MNA®.

Additional Information

G	
Lives independently (not in a nursing home)? Score 1 = Yes 0 = No	Ask patient This question refers to the normal living conditions of the individual. Its purpose is to determine if the person is usually dependent on others for care. For example, if the patient is in the hospital because of an accident or acute illness, where does the patient normally live? <ul style="list-style-type: none">• <i>“Do you normally live in your own home, or in an assisted living, residential setting, or nursing home?”</i>
H	
Takes more than 3 prescription drugs per day? Score 0 = Yes 1 = No	Ask patient / Review patient’s medical record Check the patient’s medication record / ask nursing staff / ask doctor / ask patient
I	
Pressure sores or skin ulcers? Score 0 = Yes 1 = No	Ask patient / Review patient’s medical record <ul style="list-style-type: none">• <i>“Do you have bed sores?”</i> Check the patient’s medical record for documentation of pressure wounds or skin ulcers, or ask the caregiver / nursing staff / doctor for details, or examine the patient if information is not available in the medical record.

J

How many full meals does the patient eat daily?

Score 0 = One meal

1 = Two meals

2 = Three meals

Ask patient / Check food intake record if necessary

- *“Do you normally eat breakfast, lunch and dinner?”*
- *“How many meals a day do you eat?”*

A full meal is defined as eating more than 2 items or dishes when the patient sits down to eat.

For example, eating potatoes, vegetable, and meat is considered a full meal; or eating an egg, bread, and fruit is considered a full meal.

K

Selected consumption markers for protein intake Select all that apply.

- *At least one serving of dairy products (milk, cheese, yogurt) per day?*

Yes No

- *Two or more servings of legumes or eggs per week?*

Yes No

- *Meat, fish or poultry every day?*

Yes No

Score 0.0 = if 0 or 1 Yes answer

0.5 = if 2 Yes answers

1.0 = if 3 Yes answers

Ask the patient or nursing staff, or check the completed food intake record

- *“Do you consume any dairy products (a glass of milk / cheese in a sandwich / cup of yogurt / can of high protein supplement) every day?”*
- *“Do you eat beans / eggs? How often do you eat them?”*
- *“Do you eat meat, fish or chicken every day?”*

L

Consumes two or more servings of fruits or vegetables per day?

Score 0 = No

1 = Yes

Ask the patient / check the completed food intake record if necessary

- *"Do you eat fruits and vegetables?"*
- *"How many portions do you have each day?"*

A portion can be classified as:

- One piece of fruit (apple, banana, orange, etc.)
- One medium cup of fruit or vegetable juice
- One cup of raw or cooked vegetables

M

How much fluid (water, juice, coffee, tea, milk) is consumed per day?

Score 0.0 = Less than 3 cups

0.5 = 3 to 5 cups

1.0 = More than 5 cups

Ask patient

- *"How many cups of tea or coffee do you normally drink during the day?"*
- *"Do you drink any water, milk or fruit juice? What size cup do you usually use?"*

A cup is considered 200 – 240ml or 7-8oz.

N

Mode of Feeding?

Score 0 = Unable to eat without assistance *

1 = Feeds self with some difficulty **

2 = Feeds self without any problems

Ask patient / Review patient medical record / Ask caregiver

- *"Are you able to feed yourself?" / "Can the patient feed himself/herself?"*
- *"Do you need help to eat?" / "Do you help the patient to eat?"*
- *"Do you need help setting up your meals (opening containers, buttering bread, or cutting meats)?"*

* Patients who must be fed or need help holding the fork would score 0.

** Patients who need help setting up meals (opening containers, buttering bread, or cutting meats), but are able to feed themselves would score 1 point.

Pay particular attention to potential causes of malnutrition that need to be addressed to avoid malnutrition (e.g. dental problems, need for adaptive feeding devices to support eating).

O

Self-View of Nutritional Status

Score 0 = Views self as being malnourished

1 = Is uncertain of nutritional state

2 = Views self as having no nutritional problems

Ask the patient

- *"How would you describe your nutritional state?"*

Then prompt *"Poorly nourished?"*

"Uncertain?"

"No problems?"

The answer to this question depends upon the patient's state of mind. If you think the patient is not capable of answering the question, ask the caregiver / nursing staff for their opinion.

P

In comparison with other people of the same age, how does the patient consider his/her health status?

Score 0.0 = Not as good

0.5 = Does not know

1.0 = As good

2.0 = Better

Ask patient

- *"How would you describe your state of health compared to others your age?"*

Then prompt *"Not as good as others of your age?"*

"Not sure?"

"As good as others of your age?"

"Better?"

Again, the answer will depend upon the state of mind of the person answering the question.

Q

Mid-arm circumference (MAC) in cm

Score 0.0 = MAC less than 21

0.5 = MAC 21 to 22

1.0 = MAC 22 or greater

Measure the mid-arm circumference in cm as described in Appendix 4.

R

Calf circumference (CC) in cm

Score 0 = CC less than 31

1 = CC 31 or greater

Calf circumference should be measured in cm as described in Appendix 5.

Final Score

Final Score

- Total the points from the assessment section of the full MNA® (maximum 16 points).

Intervention and Monitoring

- For recommended intervention and follow-up monitoring, please refer to Full MNA® Intervention Algorithm.

For more information, go to www.mna-elderly.com

Nestlé Nutrition Institute MNA® Mini Nutritional Assessment

OVERVIEW

- The Problem - Malnutrition
- Causes of Malnutrition
- Identifying Malnutrition - MNA®
- Development and Validation
- Validity in Screening Tools
- Comprehensiveness - Geriatric Assessment

MNA® FORMS

TOOLS FOR CLINICIANS

MNA® LITERATURE DATABASE

MNA® FEEDBACK

OTHER LINKS

Overview

What is the MNA®?

The MNA® is a validated nutrition screening and assessment tool that can identify geriatric patients age 65 and above who are malnourished or at risk of malnutrition. The MNA® was developed nearly 20 years ago and is the most well validated nutrition screening tool for the elderly. Originally comprised of 18 questions, the current MNA® now consists of 6 questions and streamlines the screening process. The current MNA® retains the validity and accuracy of the original MNA® in identifying older adults who are malnourished or at risk of malnutrition. The revised MNA® Short Form makes the link to intervention easier and quicker and is now the preferred form of the MNA® for clinical use.

Latest news about the MNA®

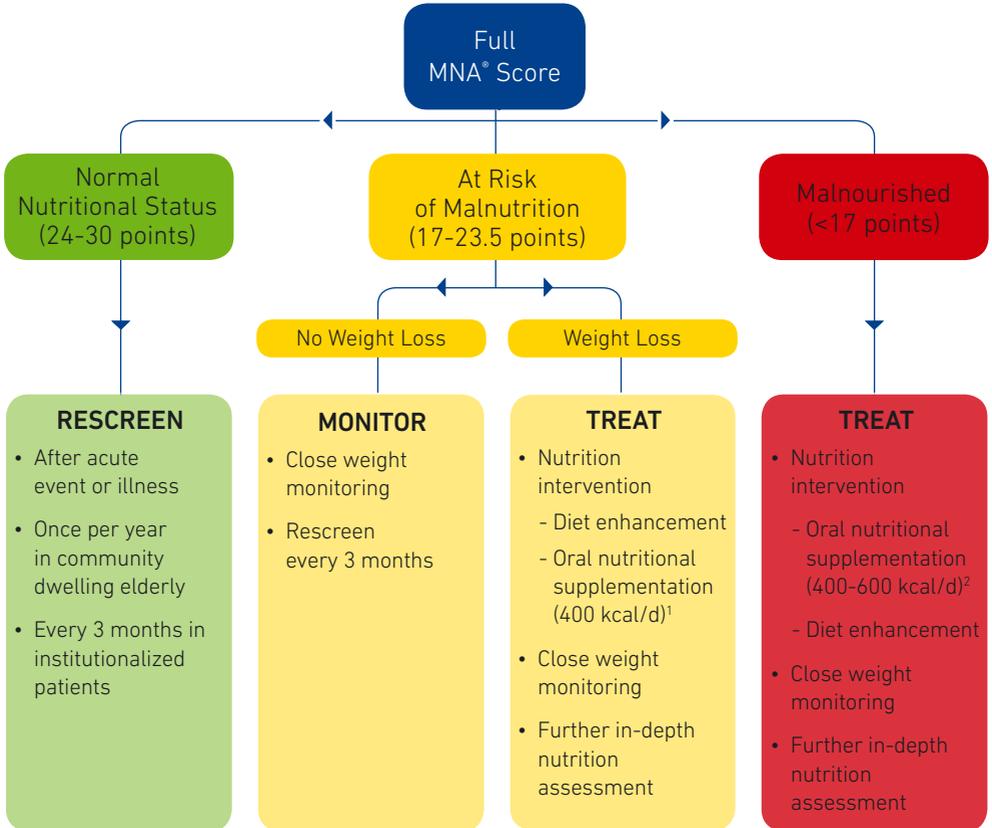
- **Call for Papers on the Mini Nutritional Assessment MNA®**
One of the issues of the *JGIM* in 2012 will be dedicated to publications on the MNA®. Juergen M Bauer, MD, PhD, Oldenburg, Germany, will serve as guest editor of the MNA issue.
In this context the following research areas will be of special interest:
 - Epidemiology (i.e. prevalence of malnutrition, geographical and ethnic variations, focus on specific populations - community-living, institutional)
 - Methodology (i.e. the MNA® as a monitoring tool, adaptations of the BMQ/CC-cut offs due to ethnicity)
 - MNA® and functionality (i.e. cognitive status, frailty, disability)
 - MNA® based interventionsPlease submit your papers by June 30, 2012 to <http://jgim.edmgr.com>

- The MNA® is more sensitive than BMI in early detection of malnutrition and risk for malnutrition in elderly residents in long term care. In an abstract presented at the European Union of Geriatric Medicine Society (EUGMS) 2011 meeting, the MNA® identified a four-fold higher prevalence of at risk residents and a slightly higher prevalence of malnutrition in 3299 elderly residents, compared to the BMI alone, confirming the MNA®-SF is a more suitable tool for detecting nutritional issues in the elderly.
- The MNA® and calf circumference measuring tape received the **Good Design Award 2011** from the Japan Institute of Design Promotion (commonly called G-mark accreditation), given for designs that enrich people's lives and society. After the 2011 Japan Earthquake, the MNA®-SF, which may be used in care settings or at home, was used in evacuation centers to quickly and easily detect nutritional status in vulnerable older adults.
- The **Interactive MNA®** is now available in Chinese, English, French, German, Greek, Italian, Sinhala, Spanish, Turkish and Thai. Other languages forthcoming.

Mini Nutritional Assessment

Item name	Item type	High/Low	Point	Yes/No
1. Appetite loss in the last 3 months	1	High/Low	5	
2. Weight loss in the last 3 months	1	High/Low	5	
3. Anorexia	1	High/Low	5	
4. Mobility	1	High/Low	5	
5. Psychological symptoms	1	High/Low	5	
6. Social support	1	High/Low	5	
7. Living alone	1	High/Low	5	
8. Difficulties with walking	1	High/Low	5	
9. Difficulties with vision	1	High/Low	5	
10. Difficulties with hearing	1	High/Low	5	
11. Difficulties with understanding	1	High/Low	5	
12. Difficulties with remembering	1	High/Low	5	
13. Difficulties with concentration	1	High/Low	5	
14. Difficulties with decision making	1	High/Low	5	
15. Difficulties with problem solving	1	High/Low	5	
16. Difficulties with organization	1	High/Low	5	
17. Difficulties with planning	1	High/Low	5	
18. Difficulties with execution	1	High/Low	5	
19. Difficulties with initiation	1	High/Low	5	
20. Difficulties with completion	1	High/Low	5	
21. Difficulties with review	1	High/Low	5	
22. Difficulties with correction	1	High/Low	5	
23. Difficulties with termination	1	High/Low	5	
24. Difficulties with persistence	1	High/Low	5	
25. Difficulties with flexibility	1	High/Low	5	
26. Difficulties with originality	1	High/Low	5	
27. Difficulties with elaboration	1	High/Low	5	
28. Difficulties with fluency	1	High/Low	5	
29. Difficulties with productivity	1	High/Low	5	
30. Difficulties with speed	1	High/Low	5	
31. Difficulties with accuracy	1	High/Low	5	
32. Difficulties with quality	1	High/Low	5	
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35. Difficulties with originality	1	High/Low	5	
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163. Difficulties with originality	1	High/Low	5	
164. Difficulties with fluency	1	High/Low	5	
165. Difficulties with productivity	1	High/Low	5	
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195. Difficulties with originality	1	High/Low	5	
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198. Difficulties with speed	1	High/Low	5	
199. Difficulties with accuracy	1	High/Low	5	
200. Difficulties with quality	1	High/Low	5	

Recommendations for Intervention



1. Milne AC, et al. *Cochrane Database Syst Rev.* 2009;2:CD003288

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Appendices

Appendix 1 • Body Mass Index table

MNA® BMI Table for the Elderly (age 65 and above)

		Height (feet & inches)																			
		4'11"	5'0"	5'1"	5'2"	5'3"	5'4"	5'5"	5'6"	5'7"	5'8"	5'9"	5'10"	5'11"	6'0"	6'1"	6'2"	6'3"			
Weight (kg)	45	20	20	19	18	18	17	17	16	16	15	15	14	14	14	13	13	13	100	Weight (pounds)	
	48	21	21	20	19	19	18	17	17	16	16	16	15	15	14	14	14	13	105		
	50	22	22	21	20	20	19	18	18	17	17	16	16	15	15	15	14	14	110		
	52	23	23	22	21	20	20	19	19	18	18	17	17	16	16	15	15	14	115		
	55	24	23	23	22	21	21	20	19	19	18	18	17	17	16	16	15	15	120		
	57	25	24	24	23	22	22	21	20	20	19	19	18	17	17	17	16	16	125		
	59	26	25	25	24	23	22	22	21	20	20	19	19	18	18	17	17	16	130		
	61	27	26	26	25	24	23	23	22	21	21	20	19	19	18	18	17	17	135		
	64	28	27	26	26	24	24	23	23	22	21	21	20	19	19	18	18	18	140		
	66	29	28	27	27	26	25	24	23	23	22	21	21	20	20	19	19	18	145		
	68	30	29	28	27	27	26	25	24	24	23	22	22	21	20	20	19	19	150		
	70	31	30	29	28	28	27	26	25	24	24	23	22	22	21	20	20	19	155		
	73	32	31	30	29	28	28	27	26	25	24	24	23	22	22	21	21	20	160		
	75	33	32	31	30	29	28	28	27	26	25	24	24	23	22	22	21	21	165		
	77	34	33	32	31	30	29	28	27	27	26	25	24	24	23	22	22	21	170		
	80	35	34	33	32	31	30	29	28	27	27	26	25	24	24	23	23	22	175		
82	36	35	34	33	32	31	30	29	28	27	27	26	25	24	24	23	23	180			
84	37	36	35	34	33	32	31	30	29	28	27	27	26	25	24	24	23	185			
86	38	37	36	35	34	33	32	31	30	29	28	27	27	26	25	24	24	190			
89	39	38	37	36	35	34	32	32	31	30	29	28	27	26	26	25	24	195			
91	40	39	38	37	35	34	33	32	31	31	30	29	28	27	26	26	25	200			
93	41	40	39	38	36	35	34	33	32	31	30	29	29	28	27	26	26	205			
95	42	41	40	38	37	36	35	34	33	32	31	30	29	29	28	27	26	210			
98	43	42	41	39	38	37	36	35	34	33	32	31	30	29	28	28	27	215			
100	44	43	42	40	39	38	37	36	35	34	33	32	31	30	29	28	28	220			
102	45	44	43	41	40	39	37	36	35	34	33	32	31	31	30	29	28	225			
105	47	45	44	42	41	40	38	37	36	35	34	33	32	31	30	30	29	230			
107	48	46	44	43	42	40	39	38	37	36	35	34	33	32	31	30	29	234			
109	48	47	45	44	43	41	40	39	38	37	35	34	34	33	32	31	30	240			
111	49	48	46	45	43	42	41	40	38	37	36	35	34	33	32	32	31	245			
114	51	49	48	46	44	43	42	40	39	38	37	36	35	34	33	32	32	250			
		150	152.5	155	157.5	160	162.5	165	167.5	170	172.5	175	177.5	180	182.5	185	188	190			

- 0 = BMI less than 19
- 2 = BMI 21 to less than 23
- 1 = BMI 19 to less than 21
- 3 = BMI 23 or greater

This abbreviated BMI table is provided for your convenience and facilitates completing the MNA®. It is accurate for the MNA®. In some cases, calculating the BMI may yield a more precise BMI determination.

2.1 • Measuring height using a stadiometer

1. Ensure the floor surface is even and firm.
2. Have subject remove shoes and stand up straight with heels together, and with heels, buttocks and shoulders pressed against the stadiometer.
3. Arms should hang freely with palms facing thighs.
4. Take the measurement with the subject standing tall, looking straight ahead with the head upright and not tilted backwards.
5. Make sure the subject's heels stay flat on the floor.
6. Lower the measure on the stadiometer until it makes contact with the top of the head.
7. Record standing height to the nearest centimeter.



Accessed at:

http://www.ktl.fi/publications/ehrm/product2/part_iii5.htm
 Accessed January 15, 2011.

2.2 • Measuring height using demispan

Demispan is the distance from the midline at the sternal notch to the web between the middle and ring fingers along outstretched arm. Height is then calculated from a standard formula.⁹

1. Locate and mark the midpoint of the sternal notch with the pen.
2. Ask the patient to place the left arm in a horizontal position.
3. Check that the patient's arm is horizontal and in line with shoulders.
4. Using the tape measure, measure distance from mark on the midline at the sternal notch to the web between the middle and ring fingers.
5. Check that arm is flat and wrist is straight.
6. Take reading in cm.

Calculate height from the formula below:

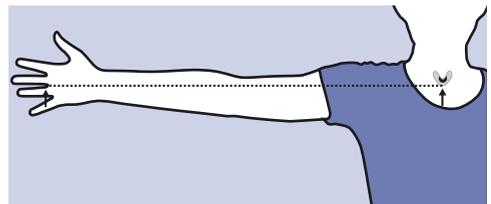
Females

Height in cm =
 $(1.35 \times \text{demispan in cm}) + 60.1$

Males

Height in cm =
 $(1.40 \times \text{demispan in cm}) + 57.8$

Demi-span



Source:

Reproduced here with the kind permission of BAPEN (British Association for Parenteral and Enteral Nutrition) from the 'MUST' Explanatory Booklet. For further information see www.bapen.org.uk (http://www.bapen.org.uk/pdfs/must/must_explan.pdf)

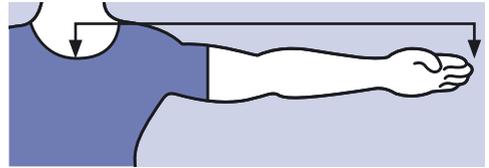
2.3 • Measuring height using half arm-span

Half arm-span is the distance from the midline at the sternal notch to the tip of the middle finger. Height is then calculated by doubling the half arm-span.¹⁰

1. Locate and mark the edge of the right collar bone (in the sternal notch) with the pen.
2. Ask the patient to place the nondominant arm in a horizontal position.
3. Check that the patient's arm is horizontal and in line with shoulders.
4. Using the tape measure, measure distance from mark on the midline at the sternal notch to the tip of the middle finger.
5. Check that arm is flat and wrist is straight.
6. Take reading in cm.

Calculate height by multiplying the half arm-span measurement by 2

Half arm-span



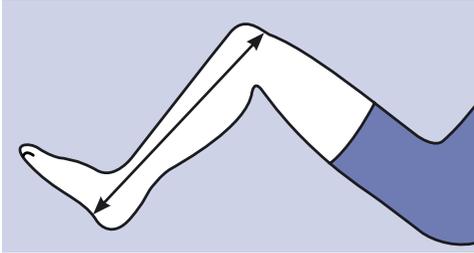
Source:

http://www.rxkinetics.com/height_estimate.html.
Accessed January 15, 2011.



2.4 • Measuring height using knee height

Knee height is one method used to determine stature in the bed- or chair-bound patient and is measured using a sliding knee height caliper. The patient must be able to bend both the knee and the ankle of one leg to 90 degree angles.



Source:

http://www.rxkinetics.com/height_estimate.html.
Accessed January 15, 2011.

1. Have the subject bend the knee and ankle of one leg at a 90 degree angle while lying supine or sitting on a table with legs hanging off the side.
2. Place the fixed blade of the knee caliper under the heel of the foot in line with the ankle bone. Place the fixed blade of the caliper on the anterior surface of the thigh about 3.0 cm above the patella.
3. Be sure the shaft of the caliper is in line with and parallel to the long bone in the lower leg (tibia) and is over the ankle bone (lateral malleolus). Apply pressure to compress the tissue. Record the measurement to the nearest 0.1 cm.
4. Take two measurements in immediate succession. They should agree within 0.5 cm. Use the average of these two measurements and the patient's chronological age in the population and gender-specific equations in the table on the right to calculate the subject's stature.
5. The value calculated from the selected equation is an estimate of the person's true stature. The 95 percent confidence for this estimate is plus or minus twice the SEE value for each equation.

Using population-specific formula, calculate height from standard formula:

Population and Gender group	Equation: Stature (cm) =
Non-Hispanic white men (U.S.) ¹¹ [SEE = 3.74 cm]	$78.31 + (1.94 \times \text{knee height}) - (0.14 \times \text{age})$
Non-Hispanic black men (U.S.) ¹¹ [SEE = 3.80 cm]	$79.69 + (1.85 \times \text{knee height}) - (0.14 \times \text{age})$
Mexican-American men (U.S.) ¹¹ [SEE = 3.68 cm]	$82.77 + (1.83 \times \text{knee height}) - (0.16 \times \text{age})$
Non-Hispanic white women (U.S.) ¹¹ [SEE = 3.98 cm]	$82.21 + (1.85 \times \text{knee height}) - (0.21 \times \text{age})$
Non-Hispanic black women (U.S.) ¹¹ [SEE = 3.82 cm]	$89.58 + (1.61 \times \text{knee height}) - (0.17 \times \text{age})$
Mexican-American women (U.S.) ¹¹ [SEE = 3.77 cm]	$84.25 + (1.82 \times \text{knee height}) - (0.26 \times \text{age})$
Taiwanese men ¹² [SEE = 3.86 cm]	$85.10 + (1.73 \times \text{knee height}) - (0.11 \times \text{age})$
Taiwanese women ¹² [SEE = 3.79 cm]	$91.45 + (1.53 \times \text{knee height}) - (0.16 \times \text{age})$
Elderly Italian men ¹³ [SEE = 4.3 cm]	$94.87 + (1.58 \times \text{knee height}) - (0.23 \times \text{age}) + 4.8$
Elderly Italian women ¹³ [SEE = 4.3 cm]	$94.87 + (1.58 \times \text{knee height}) - (0.23 \times \text{age})$
French men ¹⁴ [SEE = 3.8 cm]	$74.7 + (2.07 \times \text{knee height}) - (-0.21 \times \text{age})$
French women ¹⁴ [SEE = 3.5 cm]	$67.00 + (2.2 \times \text{knee height}) - (0.25 \times \text{age})$
Mexican Men ¹⁵ [SEE = 3.31 cm]	$52.6 + (2.17 \times \text{knee height})$
Mexican Women ¹⁵ [SEE = 2.99 cm]	$73.70 + (1.99 \times \text{knee height}) - (0.23 \times \text{age})$
Filipino Men ¹⁶	$96.50 + (1.38 \times \text{knee height}) - (0.08 \times \text{age})$
Filipino Women ¹⁶	$89.63 + (1.53 \times \text{knee height}) - (0.17 \times \text{age})$
Malaysian men ¹⁷ [SEE = 3.51 cm]	$(1.924 \times \text{knee height}) + 69.38$
Malaysian women ¹⁷ [SEE = 3.40]	$(2.225 \times \text{knee height}) + 50.25$

SEE = Standard Error of Estimate¹¹

To determine the BMI for amputees, first determine the patient's estimated weight including the weight of the missing body part.^{18,19}

- Use a standard reference (see table) to determine the proportion of body weight contributed by an individual body part.
- Subtract the percentage of body weight contributed by the missing body part(s) from 1.0.
- Then, divide the current weight by the difference of 1 minus the percentage of body weight contributed by the missing body part.

Calculate BMI using estimated height and estimated weight.

Example: 80 year old man, amputation of the left lower leg, 1.72 m, 58 kg

1. Estimated body weight: Current body weight ÷ (1 - proportion for the missing leg)

$$58 \text{ (kg)} \div [1 - 0.059] = 58 \text{ (kg)} \div 0.941 = 61.6 \text{ kg}$$

2. Calculate BMI:

Estimated body weight / body height (m)²

$$61.6 \div [1.72 \times 1.72] = 20.8$$

Weight of selected body components

It is necessary to account for the missing body component(s) when estimating IBW.

Table: Percent of Body Weight Contributed by Specific Body Parts

Body Part	Percentage
Trunk w/o limbs	50.0
Hand	0.7
Forearm with hand	2.3
Forearm without hand	1.6
Upper arm	2.7
Entire arm	5.0
Foot	1.5
Lower leg with foot	5.9
Lower leg without foot	4.4
Thigh	10.1
Entire leg	16.0

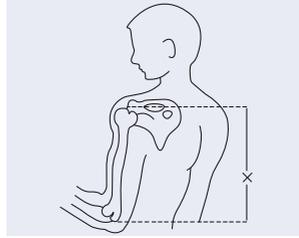
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Appendix 4 • Measuring mid arm circumference

1. Ask the patient to bend their non-dominant arm at the elbow at a right angle with the palm up.
2. Measure the distance between the acromial surface of the scapula (bony protrusion surface of upper shoulder) and the olecranon process of the elbow (bony point of the elbow) on the back of the arm.
3. Mark the mid-point between the two with the pen.
4. Ask the patient to let the arm hang loosely by his/her side.
5. Position the tape at the mid-point on the upper arm and tighten snugly. Avoid pinching or causing indentation.
6. Record measurement in cm.
7. If MAC is less than 21, score = 0.
If MAC is 21-22, score = 0.5.
If MAC is 22 or greater, score = 1.0.



Source: Moore MC, *Pocket Guide to Nutrition and Diet Therapy*, 1993



Source: PEN Group., A pocket guide to clinical nutrition: Assessment of nutritional status, *British Dietetic Association*, 1997

Appendix 5 • Measuring calf circumference

1. The subject should be sitting with the left leg hanging loosely or standing with their weight evenly distributed on both feet.
2. Ask the patient to roll up the trouser leg to uncover to calf.
3. Wrap the tape around the calf at the widest part and note the measurement.
4. Take additional measurements above and below the point to ensure that the first measurement was the largest.



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5. An accurate measurement can only be obtained if the tape is at a right angle to the length of the calf, and should be recorded to the nearest 0.1 cm.

Measuring Calf Circumference in bed-bound persons

1. Have the person being measured lie in supine position with the left knee bent at 90° angle.
2. Slip a loop of the tape measure around the left calf until largest diameter is located.
3. Pull tape so it is just snug but not so tight that tissue is compressed.
4. Read and accurately record measurement to the nearest 0.1 cm. Repeated measurements should agree within 0.5 cm.

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Screen and intervene.
Nutrition can make a difference.

Mini Nutritional Assessment
MNA®

Nestlé
NutritionInstitute

Last name: _____ First name: _____
 Sex: _____ Age: _____ Height: _____ Weight: _____ Date: _____

Introduction: This is the basis of the assessment. It is a quick and easy-to-use tool to assess the nutritional status of older people. It is a quick and easy-to-use tool to assess the nutritional status of older people. It is a quick and easy-to-use tool to assess the nutritional status of older people.

1. Appetite and food intake (0-4 points)

1. How many meals does the patient eat daily?
 1 meal
 2 meals
 3 meals
 4 meals

2. Subjective assessment of food intake (weight or BMI)
 No change in weight or BMI
 Weight or BMI has decreased
 Weight or BMI has increased

3. Weight loss (BMI) (0-4 points)
 No weight loss (BMI > 20.5)
 Weight loss (BMI 18.5-20.5)
 Weight loss (BMI 17-18.5)
 Weight loss (BMI < 17)

4. Mobility (0-4 points)
 Able to walk without assistance
 Needs help to walk
 Unable to walk

5. Mental status (0-4 points)
 No mental status problems
 Mild mental status problems
 Moderate mental status problems
 Severe mental status problems

6. Self-perception of health (0-4 points)
 Excellent
 Good
 Fair
 Poor

7. Anorexia (0-4 points)
 No anorexia
 Mild anorexia
 Moderate anorexia
 Severe anorexia

8. Nutritional status (0-4 points)
 Excellent
 Good
 Fair
 Poor

9. Total score of MNA (0-30 points)
 21-30 (Excellent)
 15-20 (Good)
 10-14 (Fair)
 5-9 (Poor)

10. MNA score (0-30 points)
 21-30 (Excellent)
 15-20 (Good)
 10-14 (Fair)
 5-9 (Poor)

Conclusion: This is the basis of the assessment. It is a quick and easy-to-use tool to assess the nutritional status of older people. It is a quick and easy-to-use tool to assess the nutritional status of older people. It is a quick and easy-to-use tool to assess the nutritional status of older people.

References:

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